

## **Executive Summary for North Shore Elementary School Improvement Plan for 2017-18**

North Elementary School has 349 students grades Kindergarten to 5th, two administrators, 28 teachers, and 16 staff members. The mission of North Shore Elementary is to help students in all subgroups attain their highest achievement in a safe learning environment staffed by highly qualified teachers who will use district expectations and resources to accomplish this mission. North Shore Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

### **Primary Goals**

To accomplish our mission, North Shore Elementary School has the following primary goals (please provide 5-10 goals).

- 1) Increase ELA scores to 70% of students reaching proficiency levels for each student subgroup;
- 2) Increase ELA Learning Gains for students scoring in the Lowest 25% to 50%;
- 3) Increase Mathematics scores to 70% of students reaching proficiency levels for each student subgroup;
- 4) Increase Mathematics Gains for students scoring in the Lowest 25% to 50%;
- 5) Increase Science scores to 70% of students reaching proficiency levels for each student subgroup;
- 6) Close the achievement gap in ELA between Black and non-Black students by 5 percent.
- 7) Reduce the number of discipline referrals for Black students by 10%.
- 8) Students and staff will engage in wellness efforts through the Alliance for a Healthier Generation's Healthy Schools Program working toward Silver Level Recognition.

### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Use state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress at data chats and PLC's with specific focus on L25 student data;
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic "rigor" check and evidence of standards-based instruction;
- Use a variety of modalities (visual, auditory, kinesthetic) when presenting concepts and instruction to meet the varied needs of students;
- Using research-based strategies in core instruction (e.g., 5E, Architecture of a Mini-Lesson, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols, Number Talks);
- Weekly collaborative planning with administration;
- Conduct data chats with student goal-setting and better understanding of scales;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction;
- Providing meaningful feedback to foster growth of teachers and students;
- Implementation of restorative practices/circles in the classroom and in the discipline process.

### **Professional Development**

The professional development efforts include the use of the year-long Marzano Framework with an emphasis on scale implementation and progression, Culturally Responsive Training and Restorative Practices to develop and nurture a restorative mindset, as well as Project-Based Learning (PBL) to guide teachers in planning for a student-centered approach that provides additional opportunities for collaboration, research/exploration, and critical thinking to meet the rigorous demands of grade level standards. Teachers meet collaboratively with administration on a weekly basis, attend Professional Learning Communities to conduct data chats, as well as review student artifacts to inform instruction.

### **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school as many parents work during the school day; therefore, evening meetings and events are held on various days of the week to accommodate family commitments and are scheduled alongside other school functions. One way we will increase volunteer hours is through our school mentor program.

For more information about the North Shore Elementary School Improvement Plan, please go to our website at <http://www.pcsb.org/northshore-es>.